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Iowa Science Teachers Journal to be Distributed Only as Requested

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26. First—were the soldiers wearing the best possible kind of clothing?

COLONEL BENJAMIN THOMPSON HAD THE PROBLEM OF CLOTHING THE BAVARIAN ARMY. HOW TO DO THIS IN THE MOST ECONOMICAL WAY POSSIBLE AND STILL KEEP THE SOLDIERS WARM AND HAPPY WAS COUNT RUMFORD'S JOB.

YOU ARE TO DO THE FOLLOWING: IN AT LEAST 100 WORDS, DESCRIBE AN EXPERIMENT OR A SERIES OF EXPERIMENTS WHICH YOU THINK COUNT RUMFORD MIGHT HAVE DONE TO SELECT AND DESIGN WARM UNIFORMS FOR THE SOLDIERS OF THE BAVARIAN ARMY.

Iowa Science Teachers Journal to be Distributed Only as Requested

The Board of Directors, acting on the results of a survey of interest in the *Journal* and recommendations of the Publications Committee, decided to reduce this publication to three issues per year and to distribute it to those in the Academy who indicate in-

terest in the Science Teaching Section. In addition, it will be mailed to *any* Academy member who wants to receive it, but *it will be the responsibility of the individual member to inform the central office of his desire to receive the Journal.*

Write to: Robert W. Hanson, Executive Secretary, Iowa Academy of Science, University of Northern Iowa, Cedar Falls, Iowa 05613.

Science Teachers Look at Themselves and Their Schools

The National Science Teachers Association is offering science teachers new materials to help them get a better look at their own professional development and at the conditions under which they work. Two major reports just off the press, the *Annual Self-Inventory for Science Teachers (ASIST)* and *Conditions for Good Science Teaching in Secondary Schools*, should aid science teachers in improving their situations by setting standards for their own performance, for their schools and for their school systems.

ASIST is a four-page statement-and-answer booklet, included in the December 1970 issue of *The Science Teacher*, in which the teacher is asked to evaluate himself as objectively as possible. A series of statements provides operational meaning for each of seven general characteristics of the "Professional Science Teacher." According to ASIST, such a person "is well educated in science and the liberal arts, possesses a functional philosophy of education and the technical skills of teaching, continues to grow in knowledge and skill throughout his career, insists on a sound educational environment in which to work, maintains his professional status, contributes to the improvement of science